



SUMMERNURSINGINSTITUTE SUMMER 2016

RAFIC HARIRI SCHOOL OF NURSING AT THE AMERICAN UNIVERSITY OF BEIRUT

Courses Offered

Recent Advances in Simulation; 511Z

May 30–June 3

Healthcare simulation has followed the general patterns set forth by aeronautical and aviation research: that is, how to “practice” for events that can have devastating consequences. In the past ten years, simulation has been employed at universities to teach nursing and medical students, in healthcare settings to allow clinical practice, and as a solution to issues of patient safety. This asynchronous on-line course will review the current “gold” standard in simulation strategies to engage the learner to think “outside the box”. Multiple teaching/learning techniques will be included that range from direct “lecture” via power point, to video on the internet.

Dr. Judith Lambton, EdD, MSN, RN
University of San Francisco, USA

Evidence Based Practice: Cardiovascular Health Promotion and Disease Prevention; 511G

June 6–10

Registration Deadline May 1, 2016

Chronic illnesses (heart disease, stroke, cancer, diabetes and chronic respiratory diseases) challenge the welfare of individuals and health care systems across the world, being the leading cause of morbidity and mortality in developed and many developing countries. The global burden of chronic illness provides unique implications for evidence based practice (EBP) relevant to self-care in primary secondary and tertiary prevention. The course focuses on health care interventions globally requiring responsive and targeted nursing interventions within an interdisciplinary context. This course will provide a review of contemporary epidemiology, a review of evidence-based strategies and the importance of different research methodologies that can provide support for EBP in addressing the needs of individuals and communities. A seminar format with active student participation will be used to actively engage participants in the learning process.

Dr. Erika Froelicher, RN, MA, MPH, PhD, FAAN
Professor Emeritus, University of California San Francisco, USA

Creating the conditions for the integration of care, training and research: a primer for nurse managers and leaders; 511O

July 20–22 and 25–26

Registration Deadline June 10, 2016

The integration of patient care, training and research is a critical component of an evidence informed and modernized healthcare system. What models can be used to encourage the integration of care, training and research? How do we balance accountability, evidence informed care, and innovation? This course will provide future nurse leaders and managers with an overview of principles, issues, approaches and relevant literature to consider in practice.

Tina Saryeddine, PhD, MHA, CHE
Executive Director, Research and Innovation, HealthCareCAN, Canada

Smoking Cessation as an Example of Behavior Modification; 529D

July 18–22

Many people wish to change their own behavior or that of other individuals or groups of people. This course will present smoking cessation as an example of a behavior modification program. Included will be a brief review of behavior modification theory in addition to the evidence for why certain elements should be included in such a program

Christine Weir Abbyad, PhD, RN, WHNP
Associate Professor in Clinical Nursing, The University of Texas at Austin, USA